

Tuesday, April 2, 2019

Write In Your Agenda:

CW:

- Hand in Part 1 “Voluminous Vocabulary” Cards and last week’s Monitoring Log.
- Review “Catch Me If You Can”
- “The Endangered Food Chain” activity.

HW:

- Work on Part 2 “Voluminous Vocabulary” Cards.
- Fill out Monitoring Log for today.

Write In Your Monitoring Log:

Warm-Up Prompt:


Who were the predators and who were the prey in yesterday’s “Catch Me If You Can” activity?

You will need:

- Pencil
- Agenda.
- “Catch Me If You Can” activity sheet.
- Monitoring Log (Blue).

Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3 TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
0	Even with help, the student experiences no success.